

**Love All Serve All Help Ever Hurt Never**



**The Sri Sri Sai Gurukul Vidya Mandir**

# **The Sri Sri Sai Gurukul Vidya Mandir Udala, Odisha, India**

**---The Honors Excellence Academy; Art of High Human Values---**

## **Students' Academic Guide & Syllabus**

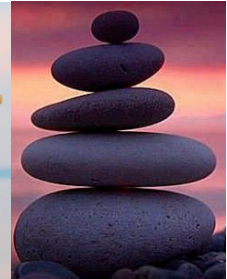


**Execution & Managed By**

**The SSSGVM School Management Committee, Udala, Odisha**

**Governed, Regulated & Compliance by**

**The Primary & Higher Learning Core Governance Board, INDIA**



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## PREFACE & FORWARD

We all understand that a good syllabus is very much important to build the nation's intellectuals. Here are some points which addressed why it's so important and why a continuous evolvement is necessary for the school syllabus.

- Syllabus reflects a direct image & a key map to Students' career. With a good syllabus an individual indulged himself and show a high interest to build his career in the specific subject
- Syllabus is a road map, however students, parents and teachers to go through each unit and subjects in depth and detailed to understand various aspects of the unit/chapter.
- The intellectual resource to come in the school, in the nation by following the syllabus at minimum. However, everyone to consult and discuss more details to continuously review the road map to ensure that students are competent and creative.

All associated members and the academic excellence tower are bringing up innovations into the syllabus so that the entire importance of the academic curriculum will be built in a high dynamic environment.

LOVE ALL SERVE ALL HELP EVER HURT NEVER

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## Special Notes

Parents play a significant role in the education of their child. Teacher and school management while providing the road maps and guidelines, parents involved to make the subjects practice and student's progress. Each student's progress is highly dependent on the three pillars (Parents, Teacher and School Management), without each one's involvement, assessments and continuous evolution, a better study model cannot be implemented.

When they devote quality time and attention to their wards, the child can achieve more and enjoy the school atmosphere in a better way.

### Parents' Note - It's Our Responsibility

- School Diary and Teacher Notes is necessary to verify
- Daily speak few simple sentences with child
- Work with child for phonetic sounds and blend sounds. Please work with teacher to understand what is phonetic sounds and blend sounds.
- Please encourage kids to read short stories. If any issues/problems please reach to homeroom teacher for further clarifications
- Evaluation is the most important part of learning. three terms are primarily divided for the academic year and assessment will be done in the class after each topic. Work done in books and notebooks is included in the syllabus for assessment. For further details please refer to out assessment section.
- Activity things will be asked to execute the class activities and are integral part of evaluation. This will enable the students in various learnings, and also to increase their interests in respective subjects.
- To enable students of international curriculum, pupils will be assessed daily and surprise class room performance.
- Parents could also schedule sometimes daily with students to show a sample picture and to talk about few lines about those objects and make them to capable of abstract thinking on mathematics, science, arts, business etc.
- Practice recitation of poems with correct pronunciation, proper actions and voice modulation and handwritings.

## Syllabus & Books List

### English Language

#### Term I [April – August]

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>- Unit 1             <ul style="list-style-type: none"> <li>o A Happy Child</li> <li>o Three Little Pigs</li> </ul> </li> <li>- English Grammar:             <ul style="list-style-type: none"> <li>o The Alphabet</li> <li>o Consonants and Vowels</li> </ul> </li> <li>- English Practice             <ul style="list-style-type: none"> <li>o Verbal &amp; Handwriting</li> </ul> </li> <br/> <li>- Unit 3             <ul style="list-style-type: none"> <li>o One Little Kitten</li> <li>o Lalu and Peelu</li> </ul> </li> <li>- English Grammar:             <ul style="list-style-type: none"> <li>o Number, Singular and Plural</li> <li>o Articles (a, an, the)</li> </ul> </li> <li>- English Practice             <ul style="list-style-type: none"> <li>o Verbal &amp; Handwriting</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>- Unit 2             <ul style="list-style-type: none"> <li>o After a Bath</li> <li>o The Bubble, the Straw, and the Shoe</li> </ul> </li> <li>- English Grammar:             <ul style="list-style-type: none"> <li>o Nouns &amp; Naming Words</li> <li>o Proper Nouns &amp; Common Nouns</li> </ul> </li> <li>- English Practice             <ul style="list-style-type: none"> <li>o Verbal &amp; Handwriting</li> </ul> </li> <br/> <li>- Unit 4             <ul style="list-style-type: none"> <li>o Once I Saw a Little Bird</li> <li>o Mittu and the Yellow Mango</li> </ul> </li> <li>- English Grammar:             <ul style="list-style-type: none"> <li>o Pronouns &amp; Gender</li> <li>o Verb</li> </ul> </li> <li>- English Practice             <ul style="list-style-type: none"> <li>o Verbal &amp; Handwriting</li> </ul> </li> </ul> |
|--|---|

#### Term II [September – November]

- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li>- Unit 5             <ul style="list-style-type: none"> <li>o Merry-Go-Round</li> <li>o Circle</li> </ul> </li> <li>- English Grammar:             <ul style="list-style-type: none"> <li>o Am, Is, and Are</li> <li>o Has and Have</li> </ul> </li> <li>- English Practice             <ul style="list-style-type: none"> <li>o Verbal &amp; Handwriting</li> </ul> </li> <br/> <li>- Unit 7             <ul style="list-style-type: none"> <li>o A Kite</li> <li>o Sundari</li> </ul> </li> <li>- Elementary English Grammar:             <ul style="list-style-type: none"> <li>o This, That, These &amp; Those</li> <li>o Spell Well</li> </ul> </li> <li>- English Practice             <ul style="list-style-type: none"> <li>o Verbal &amp; Handwriting</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>- Unit 6             <ul style="list-style-type: none"> <li>o If I Were an Apple</li> <li>o Our Tree</li> </ul> </li> <li>- English Grammar:             <ul style="list-style-type: none"> <li>o Prepositions</li> <li>o Opposite Words</li> </ul> </li> <li>- English Practice             <ul style="list-style-type: none"> <li>o Verbal &amp; Handwriting</li> </ul> </li> </ul> |
|--|--|

## Term III [December – March]

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>- Unit 8               <ul style="list-style-type: none"> <li>o A Little Turtle</li> <li>o The Tiger and the Mosquito</li> </ul> </li> <li>- English Grammar:               <ul style="list-style-type: none"> <li>o Words (Who, What, How, Where, Which, When)</li> <li>o Composition Myself, Writing Sentences</li> </ul> </li> <li>- English Practice Book               <ul style="list-style-type: none"> <li>o Verbal &amp; Handwriting</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>- Unit 9               <ul style="list-style-type: none"> <li>o Clouds</li> <li>o Anandi's Rainbow</li> </ul> </li> <li>- English Grammar:               <ul style="list-style-type: none"> <li>o Rhyming Words, Paragraph Writing</li> <li>o Opposite Words, Story Writing</li> </ul> </li> <li>- English Practice               <ul style="list-style-type: none"> <li>o Verbal &amp; Handwriting</li> </ul> </li> </ul> |
| <ul style="list-style-type: none"> <li>- Unit 10               <ul style="list-style-type: none"> <li>o Flying-Man</li> <li>o The Tailor and his Friend</li> </ul> </li> <li>- English Grammar:               <ul style="list-style-type: none"> <li>o Homophones, Spellings, Application Writing</li> <li>o Picture Composition &amp; Comprehension</li> </ul> </li> <li>- English Practice Book               <ul style="list-style-type: none"> <li>o Verbal &amp; Handwriting</li> </ul> </li> </ul>    |   |

## Text Book

1. NCERT Marigold Textbook of English for Class 1
2. English Grammar Oxford Publication

## Reference Book:

1. New Self-Learning English Course with Activities-1 by S.Chand
2. NCERT Raindrops Books for Class 1 English (Special Series)
3. English Grammar Pearson Publication

## Mathematics

## Term I [April – August]

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>- Unit 1               <ul style="list-style-type: none"> <li>o Shapes and Space</li> </ul> </li> <li>- Math Practice:               <ul style="list-style-type: none"> <li>o Math Creativity, Word Problems &amp; Practice</li> <li>o Workbook Practice</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>- Unit 2               <ul style="list-style-type: none"> <li>o Numbers form One to Nine</li> </ul> </li> <li>- Math Practice:               <ul style="list-style-type: none"> <li>o Number Remember</li> <li>o Workbook</li> </ul> </li> </ul> |
|--|---|

- Unit 3
  - o Addition
- Math Practice:
  - o Math Creativity, Word Problems & Practice
  - o Workbook Practice

- Unit 4
  - o Subtraction
- Math Practice:
  - o Math Creativity, Word Problems & Practice
  - o Workbook Practice

Term II[September – November]

- Unit 5
  - o Number form Ten to Twenty
- Math Practice:
  - o Math Creativity, Word Problems & Practice
  - o Workbook Practice

- Unit 6
  - o Time
- Math Practice:
  - o Math Creativity, Word Problems & Practice
  - o Workbook Practice

- Unit 7
  - o Measurement
  - o Numbers form Twenty one to Fifty
- Math Practice:
  - o Math Creativity, Word Problems & Practice
  - o Workbook Practice

Term III[December – March]

- Unit 8
  - o Data Handling
  - o Patterns
- Math Practice:
  - o Math Creativity, Word Problems & Practice
  - o Workbook Practice

- Unit 9
  - o Numbers
  - o Money
- Math Practice:
  - o Math Creativity, Word Problems & Practice
  - o Workbook Practice

- Unit 10
  - o How Many
- Math Practice:
  - o Math Creativity, Word Problems & Practice
  - o Workbook Practice



**Text Book:**

1. Math-Magic: Textbook in Mathematics for Class I by NCERT

**Reference Books:**

1. New Composite Mathematics Class 1 by R.S. Aggarwal, Vikas Aggarwal
2. Pearson Active Maths Textbook for Class 1 by Pearson Education
3. Primary Mathematics-1
4. Sum More-1 (Maths Practice and Activities)

## Environmental Studies

### Term I [April – August]

- |   |  |
|---|--|
| <ul style="list-style-type: none"><li>- Unit 1<ul style="list-style-type: none"><li>o My Family</li></ul></li></ul> | <ul style="list-style-type: none"><li>- Unit 2<ul style="list-style-type: none"><li>o Food</li><li>o Activity /Worksheet-Festivals&amp;time<br/>(The SSSGVM Hand Made)</li></ul></li></ul> |
|---|--|

### Term II [Sept – November]

- |  |  |
|--|--|
| <ul style="list-style-type: none"><li>- Unit 3<ul style="list-style-type: none"><li>o Pet Animals</li></ul></li><li>- Unit 4<ul style="list-style-type: none"><li>o Air, water &amp; weather</li></ul></li></ul> | <ul style="list-style-type: none"><li>- Unit 5<ul style="list-style-type: none"><li>o Our Universe</li></ul></li><li>- Unit 6<ul style="list-style-type: none"><li>o Cleanliness</li><li>o Activity /worksheet-Means of<br/>Transport( The SSSGVM Hand made)</li></ul></li></ul> |
|--|--|

### Term III [December – March]

- |   |   |
|---|---|
| <ul style="list-style-type: none"><li>- Unit 7<ul style="list-style-type: none"><li>o Good Habits</li></ul></li></ul> | <ul style="list-style-type: none"><li>- Unit 8<ul style="list-style-type: none"><li>o People &amp;Places Around Us</li><li>o Activity /worksheet-Houses<br/>( The SSSGVM Hand made)</li></ul></li></ul> |
|---|---|

**Text Book:**

1. Holy faith abc of ENVIRONMENTAL STUDIES Class 1

**Reference Books:**

1. Environmental Studies work book-Arya publication
2. Friends of the Earth: Environmental Studies-I by S.Chand Publication

## Odia

### Term I [April – August]

- ୟୁନିଟ୍ ୧
  - o ଦେଖ ଓ କହ
  - o ଚୁନା ଚୁନି
- ଓଡ଼ିଆ ଅଭ୍ୟାସ:
  - o ଅକ୍ଷର ଚିହ୍ନ ଓ ଅଭ୍ୟାସ
  - o ଶବ୍ଦ ଉଚ୍ଚାରଣ
- ୟୁନିଟ୍ ୩
  - o ଠୋ ଠା
  - o କହିଲ ଦେଖୁ
  - o ମୁନି ଯାଇଥିଲା ହାଟକୁ
- ଓଡ଼ିଆ ଅଭ୍ୟାସ:
  - o ସରଳ ଶବ୍ଦ, ହସ୍ତଲିଖନ
  - o ଏକାଧିକ ଶବ୍ଦ ଲେଖା

- ୟୁନିଟ୍ ୨
  - o ଛେଳି ଡରେ ପାଣିକି
  - o ରଜଦୋଳି
- ଓଡ଼ିଆ ଅଭ୍ୟାସ:
  - o ଅକ୍ଷର ଚିହ୍ନ ଓ ଅଭ୍ୟାସ
  - o ଲେଖିବା ଅଭ୍ୟାସ
- ୟୁନିଟ୍ ୪
  - o ରାଜାଙ୍କ ଭୋଜି
  - o ସପନି ଅଜାଙ୍କ ସପନ ଦେଖା
  - o ଉଇ
- ଓଡ଼ିଆ ଅଭ୍ୟାସ:
  - o ବାକ୍ୟ ଗଠନ, ହସ୍ତଲିଖନ
  - o ବ୍ୟାକରଣ ଅଭ୍ୟାସ

### Term II [September – November]

- ୟୁନିଟ୍ ୫
  - o କିଟିରି ମିଟିରି
  - o ଦୀପାବଳି
  - o ଚତୁର କୁକୁଡ଼ା
- ଓଡ଼ିଆ ଅଭ୍ୟାସ:
  - o ବାକ୍ୟର ଅର୍ଥ, ହସ୍ତଲିଖନ
  - o ଏକାଧିକ ଶବ୍ଦ ବାକ୍ୟର ଅର୍ଥ
  - o ବ୍ୟାକରଣ ଅଭ୍ୟାସ
- ୟୁନିଟ୍ ୭
  - o ନେଉଲର ଘରତୋଳା
  - o ବରଷା
  - o ହନୁର କଦଳୀ ଖିଆ
- ଓଡ଼ିଆ ଅଭ୍ୟାସ:
  - o ପଠନ ଅଭ୍ୟାସ
  - o ବ୍ୟାକରଣ ଅଭ୍ୟାସ, ହସ୍ତଲିଖନ
  - o ପ୍ରବନ୍ଧ ଅଧ୍ୟୟନ - ୧

- ୟୁନିଟ୍ ୬
  - o ମନ ବଦଳିଲା
  - o ଶଂଖୀ ବିଲେଇ ର ଶଙ୍ଖୀ
  - o ନଇବଢି
- ଓଡ଼ିଆ ଅଭ୍ୟାସ:
  - o ଅନୁଛେଦ ପଠନ
  - o ବ୍ୟାକରଣ ଅଭ୍ୟାସ, ହସ୍ତଲିଖନ

## Term III [December – March]

- ୟୁନିଟ ୮
  - o ମୂଷିକରାଜା
  - o ପଳା ପଳା, ପୃଥ୍ବୀ ଫାଟିଲା
  - o ଭଢ଼ିଗଲା
- ଓଡ଼ିଆ ଅଭ୍ୟାସ:
  - o ପ୍ରବନ୍ଧ ଅଧ୍ୟୟନ - ୧
  - o ପଠନ ଅଭ୍ୟାସ, ହସ୍ତଲିଖନ
  - o ବ୍ୟାକରଣ ଅଭ୍ୟାସ
- ୟୁନିଟ 10
  - o ଡ଼େଇ ରେ ଲାଗିଛି କଣ୍ଠା
  - o ଝିଅ ହବ ତ ଏମିତି
  - o ରତ୍ନାକର ର ଜନ୍ମଦିନ
- ଓଡ଼ିଆ ଅଭ୍ୟାସ:
  - o ପ୍ରବନ୍ଧ ଅଧ୍ୟୟନ - ୨
  - o ପଠନ ଅଭ୍ୟାସ, ହସ୍ତଲିଖନ
  - o ବ୍ୟାକରଣ ଅଭ୍ୟାସ

- ୟୁନିଟ ୯
  - o କାଞ୍ଚନର ପାଞ୍ଚ କଥା
  - o ଏଡ଼େ ଏଡ଼େ ବଡ଼
  - o ଖଞ୍ଜଣୀ ବଜା ର ମଜା
- ଓଡ଼ିଆ ଅଭ୍ୟାସ:
  - o ପ୍ରବନ୍ଧ ଅଧ୍ୟୟନ - ୨
  - o ପଠନ ଅଭ୍ୟାସ, ହସ୍ତଲିଖନ
  - o ବ୍ୟାକରଣ ଅଭ୍ୟାସ

Text Book:

1. Hasa Khela (Part-1 & 2)

Reference Book:

1. Adarsha Hastalipi

**Hindi**

## Term I [April – August]

- ୟୁନିଟ ୧
  - o ପାଠ 1: ଝୁଲା
  - o ପାଠ 2: ଆମ କି କହାଣୀ
- ହିନ୍ଦୀ ଅଭ୍ୟାସ:
  - o ଶବ୍ଦ ଉଚ୍ଚାରଣ
  - o ଶବ୍ଦ ହସ୍ତ ଲେଖନ
- ୟୁନିଟ ୩
  - o ପାଠ 5: ପାକୌଦୀ
  - o ପାଠ 6: ଛୁକ-ଛୁକ ଗାଢ଼ୀ
- ହିନ୍ଦୀ ଅଭ୍ୟାସ:
  - o ସରଳ ବାକ୍ୟ(2 ଶବ୍ଦ)
  - o ବାକ୍ୟ ହସ୍ତ ଲେଖନ

- ୟୁନିଟ ୨
  - o ପାଠ 3: ଆମ କି ଡ଼କରୀ
  - o ପାଠ 4: ପଟ୍ଟ ହି ପଟ୍ଟ
- ହିନ୍ଦୀ ଅଭ୍ୟାସ:
  - o ଶବ୍ଦ ଉଚ୍ଚାରଣ
  - o ଶବ୍ଦ ହସ୍ତ ଲେଖନ
- ୟୁନିଟ ୪
  - o ପାଠ 7: ରସୋଝର
  - o ପାଠ 8: ଚୁହୋ! ମୟୂଁ ସୋ ରହି ହୈ
- ହିନ୍ଦୀ ଅଭ୍ୟାସ:
  - o ସରଳ ବାକ୍ୟ (3 ଶବ୍ଦ)
  - o ବାକ୍ୟ ହସ୍ତ ଲେଖନ

## Term II [September – November]

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>- यूनिट ५             <ul style="list-style-type: none"> <li>○ पाठ 9: बंदर और गिलहरी</li> <li>○ पाठ 10: पगड़ी</li> </ul> </li> <li>- हिंदी अभ्यास:             <ul style="list-style-type: none"> <li>○ शब्दार्थ</li> <li>○ बहु शब्द वाक्य और लेखन</li> </ul> </li> <li>- यूनिट ७             <ul style="list-style-type: none"> <li>○ पाठ 13: बंदर गया खेत में भाग</li> <li>○ पाठ 14: एक बुधिया</li> <li>○ पाठ 15: मैं भी</li> </ul> </li> <li>- हिंदी अभ्यास:             <ul style="list-style-type: none"> <li>○ पढ़ने का अभ्यास</li> <li>○ अनुच्छेद अध्ययन</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>- यूनिट ६             <ul style="list-style-type: none"> <li>○ पाठ 11: पतंग</li> <li>○ पाठ 12: गेंद-बल्ला</li> </ul> </li> <li>- हिंदी अभ्यास:             <ul style="list-style-type: none"> <li>○ बहु शब्द वाक्य</li> <li>○ हस्त लेखन</li> </ul> </li> </ul> |
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## Term III [December – March]

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| <ul style="list-style-type: none"> <li>- यूनिट ८             <ul style="list-style-type: none"> <li>○ पाठ 16: लालू और पीलू</li> <li>○ पाठ 17: चाकी के चकदुम</li> </ul> </li> <li>- हिंदी अभ्यास:             <ul style="list-style-type: none"> <li>○ पढ़ने का अभ्यास</li> <li>○ अनुच्छेद अध्ययन</li> </ul> </li> <li>- यूनिट १०             <ul style="list-style-type: none"> <li>○ पाठ 21: हलीम चला चाँद परी</li> <li>○ पाठ 22: हाथी चल्लम चलम</li> <li>○ पाठ 23: सात पुंछ का चूहा</li> </ul> </li> <li>- हिंदी अभ्यास:             <ul style="list-style-type: none"> <li>○ विचार चर्चा अभ्यास</li> <li>○ अनुच्छेद लिखना</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>- यूनिट ९             <ul style="list-style-type: none"> <li>○ पाठ 18: छोटे का कमाली</li> <li>○ पाठ 19: चार चाने</li> <li>○ पाठ 20: भगदादी</li> </ul> </li> <li>- हिंदी अभ्यास:             <ul style="list-style-type: none"> <li>○ पढ़ने का अभ्यास</li> <li>○ अनुच्छेद अध्ययन</li> <li>○ अनुच्छेद लिखना</li> </ul> </li> </ul> |
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## Text Book

1. NCERT Rimjhim-I Text Book of Hindi for Class 1

**Reference Book:**

1. Bhasa Madhuri
2. Sulekh-3
3. Naveen Subodh Bharti Abhyas – Pustika Bhag 1 by S.Chand
4. Naveen Hindi Vyakaran Avam Rachna (Prathmik) Bhag-1 by S.Chand

## Library & Rules

- All the books listed above will be available for purchase as per the decision of management
- Students could request books from library for reference.
- Text books and reference books could be given to students for a period of 10 days.
- Failing to return to library books will be noted as library return policy violence. 3 such violence will enforce to library books issue restrictions.
- If a Text book and reference books not available, students can request to library cell. The management will review and will take necessary decision for make the book available, if necessary.
- Library will be opened during all school days and students could make use the library reading hours during any class suspensions or availability time and schools after hours.

## Honors Program & Overview

### About the Honors Excellence Program

The SSSGVM honors program is designed to offer high-achieving students an opportunity to dive into their studies more thoroughly than they may in regular classes. A competitive group of admitted students is selected for the program. The program is open to provide the opportunity to self-enable to become the top in the respective curriculum.

### The Honors Excellence Program Intent

The intent of this program to make the students more competitive and enabled themselves to compete National and International level of the subject competition. The core curriculum of the program ensures to enhance the students' ability in the following areas;

- a. One Grade Ahead Curriculum
- b. Complex Problem Solving
- c. Enhance Logical Reasoning
- d. Mathematical Innovations & Exploration Developments
- e. Multi-Approach Thinking/Strategical Thinking

### Honors Excellence Program Details

Here is the The SSSGVM Honors Program details

1. Every Year 60% of the students could be enrolled into the The SSSGVM Honors Program
2. The Program Engagement is as follows

Academic Year	Honors Program	Class	No. of Students	Additional Hours
2022-23	Math Juniors Experts	Standard I	18/Honors Program	12 Hrs/Month/Honors Program/Class
2023-24	Math Juniors Experts English Language Arts	Standard I & II	18/Honors Program	12 Hrs/Month/Honors Program/Class
2024-25	Math Junior Explorer Science Juniors Innovator English Language Experts	Standard I, II & III	18/Honors Program	12 Hrs/Month/Honors Program/Class

3. The students will be engaged in International Curriculum & Books with exercises involving advanced learning
4. Additional Website Curriculum & support to be provided by the respective Honors Initiate Academic Teacher

### Syllabus [Math Juniors Experts, UKG, Standard]

#### Specialization Part I [April – October]

- Numbers Study & Analysis
- Number Types
- Multi & Complex Additions
- Multiplications & Divisions
- Complex Word Problems
- Measurements & Applied Problems

#### Specialization Part II [Nov. – March]

- Multi Shape Analysis & Word Problems
- Money & Currency; Applied Problems
- Data Handling, Word Problems
- Olympiad Preparatory Exercises
- Competitive Exam Preparation

#### Reference Books:

1. Olympiad-pre guide (IMO) (MTG)
2. Singapore Math-Word Problems (SAP EDU)
3. Mathematics –Activity Book (DISHA)

### Syllabus [English Language Arts, Standard I]

**Specialization Part I [April – October]**

- English composition & Creative Writing
- Grammar & Visual Analysis
- Public Speaking
- Technical Presentation

**Specialization Part II [Nov. – March]**

- Dictionary Reading
- Reading Comprehension
- Influential Speaking
- Conventional Speaking
- Anatomical Speaking

**Reference Books:**

1. English Composition and Creative Writing I, Scholar Hub
2. Critical Thinking, Academic Writing and Presentation Skills, Pearson
3. The Art of PUBLIC SPEAKING, Dale Carnegie
4. Impactful Presentations, Yvonne Farrell
5. How to Develop Self-Confidence and Influence People by Public Speaking, Dale Carnegie
6. Develop your Presentation Skill, Creating Success
7. Technical Writing, Dr. O.N. Pandey
8. Speak to Influence, SUSAN BERKLEY

**Eligibility & Evaluation**

Here is the details of the student's eligibility and selection procedures.

- All Students will be assessed between April 07-15 and Oct 23-30 of every year for each of the honors program.
- Top 60% of students will be eligible for the Honors Enrollment.
- Parents to provide their consent for the Honors Program.
- Other students outside of top 60% will be in the waiting list
- In case of students & parents' consent denial, the wait list candidate will be given chance for the enrollment.

**General Details, Program Rules & Regulations**

Here is the Honors Excellence Program rules regulations and policies. All students, parents and program coordinator must refer this to ensure the smooth execution and successful of the honors curriculum of The SSSGVM.

- Every year, the start of the Hons Class is 16 April for Specialization Part – I and 01 November for Honors Specialization Part – II.

- All Selected students must report their homework and class work activities to their program coordinator/teacher without fail.
- Students within the Honors program will be evaluated every 6 months for their eligibility continuity for the respective Honors program
- The students who are not enrolled in the April-Oct Session will give another exam in October 23-30 for the Nov-March session to get enrolled into the program.
- The Honors enrolled students will be mandatorily attending the respective 40 minutes Honors class after school.
- Any single Hons class missed by the students, parents is to be notified and the absent excuse application to be submitted to Principal.
- If three continuous Honors class is skipped, then a final warning will be issued to de-enroll from Honors Curriculum. The candidate will be de-enrolled from Honors class if continuous 5 honors class is missed. The decision of Principal and Lead, Academic Excellence Tower and Dean will be final.
- Any honors enrolled student does not have the 75% of the attendance will be defaulted and requires separate recommendation letter from Principal, Lead, Academic Excellence approvals followed by CGB's Academic Director's Approval.



### The SSSGVM Syllabus Version Revision & Certification

SI No	Change Contents	Revision, Date, Reviewed By	Certified
1	Initial Standard I Syllabus, Contents, Preface	v1.0; March 31, 2022; Lead & Administrative Controller; Lead, Academic Excellence, SMC	Director/Head, Academic Excellence Tower, PE&HL Core Governance Board
2	Detailed Syllabus & Books References, Library	v2.0, April 03, 2022; Principal; Lead & Administrative Controller; Lead, Academic Excellence, SMC	Director/Head, Academic Excellence Tower, PE&HL Core Governance Board



3	Honors Program Curriculum, Program Details	v2.2, July 09, 2022; Principal; Lead & Administrative Controller, Lead, Academic Excellence Tower, SMC	Director/Head, Academic Excellence Tower, PE&HL Core Governance Board
4	Hons & Full Syllabus Review	V3.0 June 17, 2023; Principal, Dean, Admin Controller & AEC, SMC	PE&HL Core Governance Board

